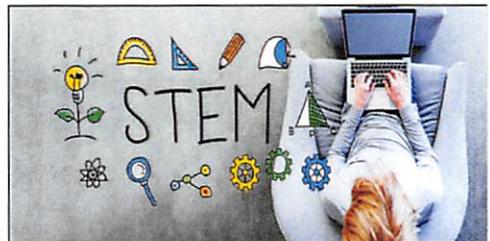
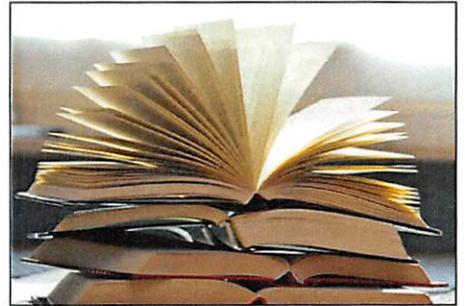


NCA BACK TO SCHOOL GUIDE



2019-2020

Main School Number:
704-596-4074





Dear NCA Families:

I hope you are enjoying your summer and staying cool during these hot July days!

Mrs. Smith has compiled very important information for your family as we head into the 2019-2020 school year. Please take time to read over the information provided. The communication will provide links to assist you as we start school on **August 21**. School will start promptly at 8:00 am on that day. We are gearing up for a great school year!

Here are several important pieces of information for you:

- **Communication:** RenWeb, NCA's information software system, will continue to provide the most up-to-date information regarding grades, attendance, homework, directory information, finances, and discipline referrals. **Make sure that you maintain a current email address in RenWeb.** You can do this through your Parent's Web Account. Northside continues to use email as a main source of communication with you. Teachers will contact you through RenWeb or use of their own classroom homepage. Look for weekly updates from your child's teachers, the school office, and my office.
- **Finances:** Before school begins, please make sure that you have finalized all of your financial obligations. At the end of each quarter you will receive a reminder to check your financial balance for tuition, fees, and cafeteria charges. You will be asked to keep these current. Please review your statement from the Business Office each month.
- **Parent/Student Handbook:** Soon, you will be directed to a link to the NCA Parent/Student Handbook. Note that some changes have been made, and it is important to familiarize your family with the contents of the handbook. Please sign the appropriate page of the Parent/Student Handbook and return to your homeroom teacher on the first day of school. **Your signature lets us know you have read the handbook.**
- **Code of Conduct and Dress Code:** Please sign the attached Dress Code and Code of Conduct forms and return them to the school no later than the first day of school.
- **Back-to-School Orientation for grade K5-12:**
The annual Back-to-School Orientation will be held **August 19** at **6:30 pm** in the worship center. Please make plans to be there. There will be a time of worship, prayer, celebration of our faculty and staff, and information to help your year get off to a great start. After our meeting time, you will have a chance to meet your child's teacher or find your child's classrooms in the middle and high school. Students in grades K5-8th grade may drop-off school supplies in their homeroom class. Students in grades 9-12 may drop off school supplies in their first period classroom. Class assignments for grades K5-5 and class schedules and locker information for grades 6-12 will be communicated to you prior to August 19.

I am looking forward to seeing you at orientation and am excited to see what God has in store for us this year!

Sue H. Romano Ph.D.

Head of School



GENERAL BACK TO SCHOOL INFORMATION 2019-2020

Information that applies to ALL GRADE LEVELS

- 2019-2020 Academic Year Calendar for K5-12
- Field Trip Release and Consent Agreement (RETURN TO OFFICE)
- Student Health Information (RETURN TO OFFICE)
- Parent-Student Handbook Signature Page (RETURN TO OFFICE)
- Dress Code Policies – Effective August 2019
- Private Lesson and Registration Information
- Asbestos Awareness Letter
- Spirit Shirt Order Form (will be emailed separately)

Required Signature Pages (Return to the Office)

- Field Trip Release and Consent Agreement (All Grades)
- Student Health Information (All Grades)
- Parent-Student Handbook Signature Page (All Grades)
- Code of Conduct – Grades 6-12
- NCA Chromebook User Agreement – Grades 6-12

Elementary

- Elementary Supply Lists
- KidZone Rates and Fees (will be emailed separately)

Middle School

- Code of Conduct (RETURN TO OFFICE)
- 6th – 8th Grade Reading Challenge
- Middle School Supply Lists
- Athletic Participation Form
- NCA Chromebook User Agreement – Grades 6-12 (RETURN TO OFFICE)

High School

- Code of Conduct (RETURN TO OFFICE)
- Athletic Participation Form
- High School Supply Lists
- Summer Reading Lists for 9-12th Grade
- NCA Chromebook User Agreement – Grades 6-12 (RETURN TO OFFICE)

Northside Christian Academy 2019-2020 Holidays/Half Days

<ul style="list-style-type: none"> Aug. 19: 6:30pm Orientation Aug. 21: First Day of School 	AUGUST '19	FEBRUARY '20	<ul style="list-style-type: none"> Feb 14 – Early Release at 11:30; Professional Development Feb. 17: No School; Presidents' Day
<ul style="list-style-type: none"> Sept 2: Labor Day; No School Sept 20: Early Release at 11:30; Professional Development 	SEPTEMBER '19	MARCH '20	<ul style="list-style-type: none"> Mar. 6: Early Release 11:30 Mar. 9-13 No School; Spring Break
<ul style="list-style-type: none"> Oct. 16: Early Release at 1:00 Oct. 17-18: Fall Break; No School Oct. 21: No School; Parent Teacher Conferences 	OCTOBER '19	APRIL '20	<ul style="list-style-type: none"> Apr. 9: Early Release 11:30 April 10: Good Friday; No School April 13: Easter Monday; No School
<ul style="list-style-type: none"> Nov. 11: No School Veterans Day Nov. 15: Early Release 11:30; Professional Development Nov. 25-29: Thanksgiving Break; No School 	NOVEMBER '19	MAY '20	<ul style="list-style-type: none"> May 1: Early Release 11:30 May 18-21: Exams; Early Release 11:30 May 22: Graduation
<ul style="list-style-type: none"> Dec. 16-19: Early Release 11:30; Exams Dec. 20 – 31: Christmas Break 	DECEMBER '19	JUNE '20	
<ul style="list-style-type: none"> Jan. 1-3 : Christmas Break Jan. 3: Teacher Workday Jan. 6: First Day Back to School Jan. 20: Dr. MLK, Jr. Day; No School 	JANUARY '20	JULY '20	

• Legend:
■ = No School
■ = Half Day; Early Release

2019-2020 Calendar
Revised June 14, 2019



*Summer Office Hours: 9:00 am-3:00 pm

June 12-14	Senior Class Officers Retreat
June 17-21	Professional Development: Bible Training – Book of Hebrews – 9:00-3:45
July 4-5	School office closed
July 22-26	Professional Development: “Qualities of Effective Teachers” – 9:00-3:45
August 9	New Teacher In-Service – 9:00-3:00
August 13-19	Teacher In-Service
August 19	6:30 pm – Orientation
August 21	First Day of School
August 30	Middle School Bonding Day
September 2	Labor Day – No School
September 6	Picture Day
September 18	Progress Reports; Dress Down Dollar Day
September 20	11:30 Early Release – Professional Development
September 25	7:30 am – “See You at the Pole”
October 11	Mother-Son Date Night
October 16	1:00 Early Release; End of First Quarter; PSAT (9 th -11 th graders)
October 17-18	Fall Break – No School
October 21	No School – Parent-Teacher Conferences
October 22-25	Windy Gap (High School)

October 23	Report Cards; Dress Down Dollar Day
October 30	10:00 am – Principal’s List Reception
November 1	Junior Jamboree
November 4	6:30 pm NHS/JHS Induction Banquet
November 8	Elementary Play – 10:00 am and 7:00 pm
November 11	Veterans Day - No School
November 13	Dress Down Dollar Day
November 14	6:30 pm – Open House
November 15	11:30 Early Release – Professional Development; Cultural Fair
November 18-22	Spirit Week
November 20	Progress Reports
November 21	9:00 am Schoolwide Thanksgiving Chapel
November 22	Homecoming
November 25-29	Thanksgiving Break – No School
December 4	5:25 pm – High School Choir sings at Biltmore’s Winter Garden
December 12	7:00 pm – Christmas Program
December 15	4:00 pm - Christmas Program
December 16-19	Exams; 11:30 Early Release
December 19	End of Second Quarter; End of First Semester
December 20	First Day of Christmas Break
January 3	Teacher Work Day
January 6	First Day Back; Beginning of Third Quarter

January 8	Report Cards
January 9-10	Spiritual Emphasis Days
January 15	Dress Down Dollar Day
	10:00 am – Principal’s List Reception
January 17	11:30 Early Release; Professional Development
January 20	Dr. Martin Luther King, Jr. Day – No School
January 23	6:30 - Open House
January 24	Lunar New Year Celebration
January 27	7:00 pm National Spanish Honor Society Induction Banquet
February 5	Progress Reports
February 7	7:00 pm – Father-Daughter Dance
February 14	Grandparents’ Day (elementary); 11:30 – Early Release; Professional Development
February 17	Presidents Day – No School
February 19	Dress Down Dollar Day
February 28	Middle School Play – 10:00 am and 7:00 pm
March 2	Dr. Seuss Day (Elementary)
March 2-5	Book Fair
March 6	11:30 Early Release; End of Third Quarter
March 9-13	Spring Break – No School
March 18	Report Cards; Dress Down Dollar Day
March 23-27	Jr Class Trip to Washington, DC

March 25	10:00 am	Principal's Reception
April 3-4		High School Musical – 10:00 am and 7:00 pm; 6:00 pm
April 6-10		Senior Class Missions Trip
April 9	11:30	Early Release; Maundy Thursday Chapel
April 10		Good Friday – No School
April 13		Easter Monday – No School
April 14		Resurrection Chapel
April 15		Progress Reports; Dress Down Dollar Day
April 17		Career Fair
April 23-26		Fine Arts Trip to NYC (Project Dance)
April 24		Serve the City
April 27-30		Achievement Tests – Elementary and Middle School
May 1		Prom; Middle School Field Day; 11:30 - dismissal
May 4-8		Teacher Appreciation Week
May 6		Dress Down Dollar Day
May 7		National Day of Prayer
May 8		May Mosaic
May 9		International Students' Picnic
May 12		Middle School Preview Day – 3:15-4:15
May 13		Senior Walk
May 14		End of Year Awards Chapels – 8:30 – Elementary; 11:00 – MS; 1:30 - HS
May 15		Elementary Field Day

Senior Class Celebration – Frank Liske Park

May 18-21

Exams; 11:30 Early Release

May 19

Kindergarten Graduation – 7:00 pm

May 21

End of Fourth Quarter; Last Day of School; 5th grade promotion

May 22

10:00 am Senior Breakfast

7:00 pm Graduation

May 27

Report Cards

June 13

Principal's List Celebration



Field Trip Release and Consent Agreement for Students (All Grades)

In an effort to decrease paperwork for Northside Christian School families, this form will serve as the Field Trip Release and Consent form for the entire 2019-2020 school year for your family. This permission form covers all off-campus events, including but not limited to, field trips, athletic events (including games and practices) and any other NCA events requiring transportation. You will be notified of trip details by classroom teachers, Athletic coaches or club sponsors. This applies to any student who is transported in parent, faculty, staff automobile, or a Northside bus.

Please Read and Indicate Your Agreement, Below

I hereby, for myself, my heirs, executors, and administrators, waive and forever discharge any and all right and claims for damages which I may have or which may hereafter accrue to me against Northside Christian Academy, their members, respective officers, agents, representatives, successors, and/or assigns, individually or collectively for any and all damages and liabilities which may be sustained and suffered by me in connection with my association with/or arising out of my traveling with, participation in, and returning from any activity sponsored by Northside Christian Academy.

Those whose signatures indicated below do hereby consent to any and all medical and surgical treatments including anesthesia and operations which may be deemed advisable by his or her physician and surgeons. I (we) understand that in the event medical treatment is required, every effort will be made to contact me. However, if I cannot be reached, I give my permission to the staff or sponsor to secure the services of a licensed physician to provide necessary care, including anesthesia, for my child's well-being. I understand that this permission form covers all field trips for the 2019-2020 school year. I further understand that it my responsibility as parent/guardian of the child(ren) named below to provide Northside Christian Academy with all updated insurance and contact information by keeping my RenWeb account current with such information.

In witness of our consent and agreement to the matters stated in the preceding sentences, we have subscribed our signatures below.

Name of Student: _____ **Grade:** _____
(One form for each student enrolled)

Parent/Guardian Printed Signature _____ **Date:** _____

Parent/Guardian Signature _____ **Date:** _____



Student Name: _____ GRADE: _____ AGE: _____

1. Your Student's Health Information is **REQUIRED** to be updated in Renweb.
2. Please login to your Renweb account and update all medical and contact information.

***** PLEASE CHECK THE APPROPRIATE RESPONSE(S) *****

_____ My child has medicine and/or food allergies.

_____ My child has a medical condition(s).

_____ **I have updated all medical and contact information for my child in Renweb.**

_____ My child does NOT need medication dispensed at school.

_____ My child will need medication dispensed at school and I have acquired our physician's signature below.

PARENT'S SIGNATURE: _____

MEDICATION PERMISSION

PHYSICIAN'S SIGNATURE: _____

List all medications that will need to be administered at school.

<i>DATE</i>	<i>TIME</i>	<i>MEDICATION</i>	<i>PURPOSE</i>



Northside Christian Academy
Handbook Signature Page 2019-2020

The contents of the Northside Christian Academy handbook are to be used as a guide. This book is in no way an all-inclusive statement of Northside Christian Academy's standards, expectations, and philosophy. The administration reserves the right to determine acceptable actions, behavior, conduct, and dress. The administration also reserves the right to add or delete elements of this handbook at any time if deemed necessary.

By my signature below, I agree that I have read the Northside Christian Academy Parent/Student handbook and agree to follow the guidelines listed in the handbook, partnering with the staff at Northside Christian Academy in the best interest of the school and my child.

You may view the handbook at the following location:

- www.ncaknights.com
- Select Quicklinks
- Downloadable Resources
- Parent-Student Handbook

I have read the Parent-Student handbook for the current school year of 2019-2020

***Print – Parent Name:** _____

***Signature – Parent Signature:** _____

Date: _____

Names of children attending NCA: _____



Dress Code 2019-2020

The following dress code is a guide to help maintain an orderly environment in which students come to school ready to learn. NCA is committed to enforcing the dress code as fairly as possible. Daily parent partnership is important to ensure each student's attire aligns with the guidelines listed below. Students at Northside Christian Academy are expected to dress in a manner that reflects a Christian worldview while at school and all school-related events.

Elementary and Middle School

Students may wear uniform-style khaki or black pants with polo shirts.

On Fridays, students may wear jeans (no holes, rips, or tears) and a school spirit shirt.

High School

Boys:

Boys may wear pants or shorts that button and zip. Pants must be pulled up to the waist. Boys may wear collared shirts with no derogatory or questionable sayings or logos. They may also wear a shirt with an NCA logo.

Girls:

Girls may wear pants or modest shorts that button and/or zip, or dresses or skirts. Dresses, skirts, and shorts must be fingertip length or longer. Leggings and jeggings are not allowed. Girls may wear collared shirts or modest blouses. (No tee shirts) No cleavage, stomach, or undergarment should be showing and clothing should not be tight fitting. Tank tops and spaghetti straps are not permitted.

Students may not wear hoodies or jackets with hoods in the building. No hat of any type should be worn in the building at any time other than the gym during athletic events.

Clothing may not have rips, tears, or holes.

On Fridays, students may wear school-appropriate jeans or shorts and school spirit shirts.

Body piercings are limited to earrings for girls only. Boys should not wear earrings to school or any school-related events.



Blankets may not be worn at school.

*On Dress Down Dollar Days, students may wear jeans or shorts with tee shirts with no derogatory or questionable sayings. Students may not wear shirts which advertise secular artists. (No holes, rips or tears in clothing)

Dress Code Enforcement – Elementary

If, in the judgment of any staff member, a student is inappropriately dressed or is out of dress code, the student will be assigned a consequence and will be required to correct his/her attire. If the student does not have appropriate clothing available, the office will contact the parents in order to have clothing brought to school. The student will remain in the office until appropriate attire has been delivered to the elementary office.

Dress Code Enforcement – Middle School and High School

If, in the judgment of any staff member, a student is inappropriately dressed or is out of dress code, the student will be assigned a consequence and will be required to correct his/her attire. If the student does not have appropriate clothing available, the office will contact the parents in order to have clothing brought to school. The student will not be allowed in class until the student is dressed according to the dress code.

Consequences for Dress Code Violations:

- 1st Offense: Warning and correction of clothing
- 2nd Offense: Detention and correction of clothing
- 3rd Offense: Saturday School and correction of clothing
- 4th Offense: In-School Suspension and correction of clothing
- 5th Offense: Expulsion

I have read and understand the dress code requirements and consequences for dress code violations for the 2019-2020 school year.

Student's Signature/Date

Parent's Signature/Date



Piano, Voice, Dance, Guitar, Ukulele, Art and Sign Language Lessons 2019-2020

Thank you for considering private lessons for your child. We offer private lessons as a courtesy to our school family. Students may take lessons during the school day or right after school. Our teachers are qualified in their areas and are excited to help your child develop his talents. We offer beginner, intermediate and advanced level of instruction.

Our classes begin the week of August 26. The Fine Arts Coordinator will contact you via e-mail and let you know your child's day and time for lessons. Each student will receive 30 lessons during the school year. Make up lessons will be given for days your child misses due to an excused absence, field trip, et cetera. Also, make up lessons will be given in the event that the teacher has to cancel a scheduled class. Master classes and dress rehearsals count as lessons.

There is a \$25 non-refundable registration fee. This will be billed to your child's account once we receive your Private Lesson Agreement. Private lessons are \$30 per 30-minute lesson. For your convenience, the total amount for \$30 lessons (\$900) will be divided into nine equal installments of \$100 and your child's account will be billed the first of each month, September through May.

We are offering group lessons for voice, dance, sign language and art. Group lessons are for 2 to 5 students. Classes are 30 minutes long and the cost is \$20 per lesson. (That is \$600 for the year and will be billed September through May at a rate of \$66.67 per month.)

Your child will be involved in our Christmas recital on Monday, December 9, and our May Mosaic on Friday, May 8. There is no fee to participate in these productions, other than dance students will have a \$50 costume fee for each performance. Costume fees will be billed on November 1 and April 1. The dancers get to keep their costumes.

Our private instructors are as follows:

Mrs. Angela Hostettler – piano, voice
Mrs. Cathie Clarkson – voice
Ms. Erikka Hanright – guitar, ukulele
Miss Ana Romano – dance, sign language
Ms. Elizabeth Haner - art

To reserve your child's spot for private lessons, please fill out the Private Lesson Agreement and turn it in to C-wing office. Time slots are limited, so please turn in your Agreement no later than our August 19 orientation.



Private Lesson Agreement
Piano, Voice, Guitar, Ukulele, Dance, Art and Sign Language
2019-2020

Student's Name _____ Grade _____

Parent's Name _____ Phone _____

Parent's Email Address _____

Please circle the **private** class(es) you wish for your child to take:

piano *voice* *guitar*

ukulele *art* *dance*

sign language

Please circle the **group** class(es) you wish for your child to take:

voice *dance*

sign language *art*

Please list your child's years of experience for each class being taken:

There is a \$25 registration fee per student. Private lessons are \$30 per 30-minute lesson and \$20 per group lesson. There are 30 lessons per year. The registration fee will be billed to your student's account once the Private Lesson Agreement is turned in to C-wing office. The fees for classes will be billed the first of every month, September through May (\$100 for private lessons and \$66.67 for group lessons.) Dance students will pay a \$50 costume fee for the Christmas recital and for the May Mosaic. Students will keep their costumes. Costume fees will be billed on November 1 and April 1.

I have read and understand the information in the Piano, Voice, Dance, Guitar, Ukulele, Art and Sign Language Lessons Information Sheet as well as the Private Lesson Agreement. I understand that I am registering my child for the entire school year – a total of 30 lessons. I also understand that my child is expected to perform in the Christmas recital and the May Mosaic. I am committed to partnering with my child's instructor to ensure my child practices at home and is prepared for class on the day of the lesson.

Parent's Printed Name - _____

Parent's Signature/Date- _____

Please contact Miss Ana Romano at ana.romano@northsidecharlotte.com with any questions.

Office Use Only:

_____ Teacher Assigned and Contacted

_____ Weekly Lesson Scheduled

_____ Business Office Contacted

_____ Parent Contacted with Confirmation of Class Schedule, Teacher, and Billing



DATE: July
TO: Parents, Guardians, Faculty, and Staff
FROM: Northside Christian Academy
RE: ASBESTOS AWARENESS LETTER

Federal law requires that every school, including Northside Christian Academy (NCA), report annually as to the presence of asbestos in the school's facilities. Experts certified in asbestos abatement have verified that the school has small quantities of asbestos in some of its building materials, in some buildings on campus, but their inspection reports that the asbestos is in such small quantities as to present virtually no health risk to employees or students.

NCA implemented its management plan on August 19, 1988 and has been conducting periodic surveillance of all asbestos-containing building materials. This periodic surveillance and inspection are conducted to provide a continuous assessment to assure safety conscious management of asbestos-containing materials.

The detailed plan and updated information for each building and the entire school is open to public review.



ELEMENTARY
GRADES K5 - 5



Northside Christian Academy Elementary Supply List 2019-2020



Kindergarten Supply List

Backpack without wheels
2 boxes 24 count **washable** Crayola crayons
1 box 8 count large **washable** Crayola crayons
10 count, broad tip **washable** Crayola markers in classic colors
8 color watercolors - Crayola
8 large glue sticks
1 bottle Elmer's white glue
Blunt-tip scissors
3 Dry erase markers – washable
1 pack of Ticonderoga pencils
2 packs Fat Ticonderoga pencils
2 Plastic pocket folders without prongs – red, blue
3 Paper folders w/pockets & no prongs – purple, orange, green
1 marble composition book
Zippered pencil pouch
2 Large containers of Clorox wipes
2 large boxes of tissues
Box of gallon size freezer Ziploc bags
Box of quart size freezer Ziploc bags
Change of clothes in Ziploc bag including socks and undergarments

1st Grade Supply List

NKJV Bible
Backpack **without** wheels
8½ x11 personal dry-erase board
Expo dry-erase markers
White board eraser
1 spiral-bound notebook – wide-ruled
2 plastic folders without prongs
2 plastic folders with snap, zip, or velcro closure
2 packs Crayola crayons (24 count)
2 packs washable Crayola markers (10-12 count)
2 Highlighters
12 count #2 pencils (Dixon or Ticonderoga)
Blunt scissors
4 large glue sticks
Large pencil pouch (no boxes)
Box of band-aids
2 containers of Clorox Wipes
Gallon size ziploc bags
Quart size ziploc bags
2 large boxes of Kleenex tissues
1 pack of baby wipes

2nd Grade Supply List

NKJV Bible
Backpack **without** wheels
Dry-erase board without frame that will fit in desk
Expo dry-erase markers
2 highlighters
2 packs 24 count Crayola crayons
2 packs Crayola **washable** markers (10-12 count)
Crayola Colored pencils (24 count max)
12 count #2 pencils (Dixon or Ticonderoga)
1 pack **Wide-ruled** loose-leaf notebook paper
1 marble composition notebook
1 pair of scissors
4 Large Elmer's glue sticks
Large zippered pencil pouch (**no boxes**)
2 plastic folders with snap, zip, or velcro closure
2 plastic folders without prongs
2 Containers of Clorox wipes
1 bottle of hand sanitizer (with pump)
Ziploc bags – gallon size
Ziploc bags – quart size
2 boxes of Kleenex tissues–180 count or larger
1 pack baby wipes
Box of band-aids

3rd Grade Supply List

NKJV Bible
Backpack **without** wheels
Dry-erase board without frame that will fit in desk
1 pack Expo dry erase markers
24 count Crayola crayons
10-12 count Crayola thin-line **washable** markers
10-12 count Crayola broad-line **washable** markers
1 pack Crayola colored pencils
2 Highlighters
#2 Ticonderoga pencils (12 count)
1 pack **Wide-ruled** loose-leaf notebook paper
2 Single spiral notebooks – **wide-ruled**
5 plastic pocket folders (no prongs) – blue, red, green, yellow, purple
1 large zippered pencil pouch
1 pair of scissors
12" Ruler with inches & metric
5 glue sticks
2 jumbo fabric book covers
1 regular size fabric book cover

3rd Grade (cont.)

1 box slider gallon Ziploc bags

Please label your child's name on each school supply. See other side for art supplies needed for all classes.

1 box slider quart Ziploc bags
2 large boxes Kleenex
1 pack of baby wipes
1 large container of Clorox wipes
1 bottle hand sanitizer with pump
1 box of band aids

4th Grade Supply List

NKJV Bible
Backpack **without** wheels
1 ½ inch 3 ring zippered binder (Trapper Keeper)
7 plastic dividers with pockets (not folders) – no larger than the binder
6 single subject **wide-ruled** spiral notebooks – red, green, purple, blue, yellow, orange (1 each color)
1 pack of 3x5 lined index cards
1 pack Expo white board markers
1 pack Crayola colored pencils (any count)
1 pack 24 count Crayola crayons
10-12 count Crayola fine line washable markers
10-12 count Crayola broad line washable markers
24 count #2 pencils (mechanical is allowed)
2 Highlighters
Book Covers – 4 jumbo / 1 small
10 glue Sticks
Sharp tip scissors
Large zippered pencil pouch
1 container of Clorox wipes
1 Bottle of hand sanitizer with pump
1 box gallon size slider Ziploc bags
1 box quart size slider Ziploc bags
2 large boxes of Kleenex tissues

5th Grade Supply List

NKJV Bible
Backpack without wheels
1 pack Expo dry-erase markers
2 Highlighters
10-12 count thin-line Crayola washable markers
10-12 count broad-line Crayola washable markers
1 pack of Crayola colored pencils (any amount)
#2 pencils – 24 count (mechanical is allowed)
10 glue sticks
Sharp tip scissors
1 large pencil pouch
1 pack of 3x5 lined index cards
1 ½ inch 3 ring zippered binder (Trapper Keeper)
3 spiral single subject wide ruled notebooks – blue, red, yellow (1 of each color)
1 marble composition notebook
1 pack wide-ruled notebook paper
4-function calculator
1 ruler (inches and metric)
1 protractor

Book covers: 4 jumbo & 1 small
1 bottle hand sanitizer with pump
1 container Clorox wipes
2 large boxes of Kleenex tissues
1 box gallon size slider Ziploc bags
1 box quart size slider Ziploc bags

Elementary Art Supplies (all grades)

Plastic shoe box with lid
Colored Pencils
Washable Markers
Box of Crayons
1 fine point black Sharpie
1 medium point black Sharpie
2 glue sticks
1 pair of scissors
1 box of tissues
2 rolls paper towels
Oversized t-shirt for painting

See you August 21st at 8:00 a.m.!!
Welcome back to school!



MIDDLE SCHOOL
GRADES 6-8



Code of Conduct Grades 6-12

Northside Christian Academy is a **Christian** school. We are committed to upholding the truths found in God's Word and maintaining a testimony that proclaims to the surrounding community that God is honored through our school. Because of that, students and parents must agree to the following Code of Conduct:

1. Students will uphold our Honor Code which states that we will not lie, cheat, or steal. This requires honesty at all times. *Cheating* includes copying homework or other assignments. It also includes allowing others to copy *your* work. Plagiarism is also a form of cheating. *Stealing* means taking anything (no matter how small) that does not belong to you without permission. A student who breaks the Honor Code will be suspended on the first offense. Should a second offense occur, he may be asked to withdraw.
2. NCA is blessed to have the caliber of faculty members that we have. Students are expected to show respect to all members of the faculty (as well as other staff members) at all times. A student who is disrespectful will receive a Saturday School session on the first offense. Should a second offense occur, he will be suspended. A third offense shall result in expulsion.
3. In Psalm 19:14, the psalmist said, "Let the words of my mouth and the meditation of my heart be acceptable in Your sight, O Lord, my Strength and my Redeemer." We want everything we say to be acceptable in God's sight. Because of that, cursing is not tolerated at any time. This includes at or away from school, athletic events or any other venue, and social media sites. A student who curses will serve a Saturday School session. After 2 Saturday School sessions, the student will receive a suspension. After the suspension, should there be another occurrence of cursing, the student will be asked to withdraw.
4. Students are expected to follow all guidelines and expectations listed in the Family Handbook. When there are infractions, consequences will be issued by the Discipline Committee. Should continual infractions occur, the student may be asked to withdraw.
5. Ephesians 4:32 states that we should "Be kind to each other; tenderhearted, forgiving each other." This should be lived out on a daily basis. Our Northside family should be kind to everyone and should not hold grudges toward others.

I understand this Code of Conduct and will abide by it while I am a student at Northside Christian Academy.

Student's signature/date

I have read this Code of Conduct and understand that my child is expected to abide by it while he is a student at Northside Christian Academy.

Parent's signature/date

Northside Christian Academy 6th Grade Summer Reading Project 2019

Dear NCA 6th grader,

I want you to have a great summer, but I want you to keep your reading skills sharp also. Please read *Freak the Mighty* by Rodman Philbrick and complete Part 1 and Part 2 below.

Part 1

As you read, think about various changes that occurred throughout the novel. You will need to write notes. Think about what changes were made, why the change was made, and the impact it had on the characters or plot. You might want to determine if the change created a theme (Life lesson or message). Select at least 3 significant changes that occurred in your novel, and use them to complete the chart below. This part does not have to be in complete sentences. Your writing notes and page numbers will be counted as correct.

What changes occurred? Describe the changes.	What are the textual evidence or quotes to identify the changes?	Explain why the change occurred.	Describe how the change occurred. *Impacted the character *Impacted the plot (did it move the plot forward? OR Did it create a Theme? Choose 1 of the above
1.			
2.			
3.			

Part 2

Now that you have filled out your chart with notes, choose the **most significant change (one of the 3 above)** that occurred in the novel. Identify the change that was made, explain why the change occurred, and then describe if the change impacted a character, moved the plot forward, OR created a theme. Include at least one piece of textual evidence that supports what you are stating by putting the page number. Add your own thoughts to your paragraph (explain what you are describing with comments from your head).

This should be at least one paragraph in length and should be included with the same information from your chart above. Make sure your paragraph has a topic sentence that includes the title and author of the book and tells the reader what the paragraph will be about. I would like for the paragraph to be typed and double-spaced.

You will need to have your book, completed chart, and paragraph when school begins in August. This will count as a separate grade from the book test.

Have a great summer and happy reading!

I cannot wait to see you in August!

Mrs. Phillips

6th Grade English Teacher

danielle.phillips@northsidecharlotte.com

Northside Christian Academy 7th Grade Summer Reading Project 2019

Dear NCA 7th grader,

I want you to have a great summer, but I want you to keep your reading skills sharp also. Please read *The Boy in the Striped Pajamas* by John Boyne and complete Part 1 and Part 2 below.

Part 1

As you read, think about the types of choices the characters faced throughout the novel, why the choice was made, and the impact of those choices. Select at least 3 choices made by the characters in your novel, and use them to complete the chart below.

Who made the choice?	What was the choice? (Textual Evidence/Quote or page number)	Explain why the choice was made.	What was the impact of the choice that was made?
1.			
2.			
3.			

Part 2

Now that you have filled out your chart with notes, choose the **most significant choice (1 choice out of the 3 above)** made by a one character in your novel. Identify the character (who made the choice), what the choice was, explain why this choice was made and explain the impact the choice had on the character and the plot.

Include at least once piece of textual evidence that supports what you are stating by putting the page number. Add your own thoughts to your paragraph (explain what you are describing with comments from your head).

This should be at least one paragraph in length and should be included with the same information from your chart above. Make sure your paragraph has a topic sentence that includes the title and author of the book and tells the reader what the paragraph will be about. I would like for the paragraph to be typed and double-spaced.

You will need to have your book, completed chart, and paragraph when school begins in August. This will count as a separate grade from the book test.

**Have a great summer and happy reading! I
cannot wait to see you in August.**

**Mrs. Phillips
7th Grade English Teacher
danielle.phillips@northsidecharlotte.com**

**Northside Christian Academy 8th Grade
Summer Reading Project 2019**

Dear NCA 8th grader,

I want you to have a great summer, but I want also want you to keep your reading skills sharp. Please read *Downriver* by Will Hobbs. As you read you will be required to complete discussion questions. Answer all questions in COMPLETE SENTENCES.

I have divided the questions by chapter so that you can pace yourself as you read.

I cannot wait to get to know you in class! If you have any questions during the summer while you are working on this, feel free to email me at danielle.phillips@nortsidecharlotte.com.

**Happy Reading!
Mrs. Phillips
8th grade English Teacher**

Guided Reading Questions: Answer all questions in COMPLETE SENTENCES.

Chapter 1-3

1. In chapters 1-3 of Downriver, Will Hobbs gives us a little background on each of the characters in this novel. Describe each of the following characters only using the information from chapter 1-3 in one or two words.

Characters	Description of Character
Jesse	
Star	
Heather	
Rita	
Troy	
Pug	
Freddie	
Adam	
Ali	

2. Look up these words and write the definition. These words will be important to your reading.

hypothermia	
dehydration	
heat stroke	

Chapters 4-6

3. In chapter 6 the group heads to the Grand Canyon, whom does Jessie feel their lives will depend on? What action shows her fear and hesitation?

4. What is the point of the departure? What happens?

Chapter 7-8

5. Who seems to be the leader in the group? Is he/she a natural leader or self-appointed. Explain your answer in two sentences.

6. A simile is a comparison of two things but uses the words "like or as" to make a comparison. What simile can you find on page 79? Write it here.

7. A metaphor is a comparison of two things. What metaphor can you find on page 66? Write it below. (It does not use like or as.)

Chapters 9-10

8. Look up the following words and write down the definitions. These words will help you understand what is going on in these chapters.

cavorting
crystalline
rouge

9. Why is the climb to the cave important to the story?

Chapters 11-12

10. Why is the guidebook so important? _____

11. What conflicts amongst the characters have arisen since Al appears?

Chapters 13-14

12. Look up the following words and write down the definitions. These words will help you understand what is going on in these chapters.

regalia
tandem
vantage

13. Explain the conflict between Troy and Freddy as the group approaches Crystal. _____

Chapters 15-16

14. Look up the following words and write down the definitions. These words will help you understand what is going on in these chapters.

deluge

vindicated

15. Who is a better leader: Troy, Freddy, or Jessie? Explain your choice in two or three sentences? _____

Chapters 17-18

16. What happens to all the members of the group? _____

17. What specifically happens to Troy? What lesson might this teach readers? _____

18. What lesson can you learn from Jessie? _____

ATHLETIC PARTICIPATION FORM



School year _____

Student's Name _____ Date of Birth _____

Gender _____ Grade _____

Please list parent/guardian names in the order which you would like to be called in an emergency.

Parent/Guardian's Name _____ Relationship _____

Phone: Home _____ Cell _____ Work _____

Parent/Guardian's Name _____ Relationship _____

Phone: Home _____ Cell _____ Work _____

If for any reason, I/we cannot be reached, please contact the following person(s) whom I/we hereby authorize to seek emergency medical or surgical care for my/our child.

Name _____ Phone: Cell _____ Home _____ Work _____

Name _____ Phone: Cell _____ Home _____ Work _____

EMERGENCY MEDICAL TREATMENT PERMISSION AND INFORMATION

I/We hereby authorize the school to obtain, through a physician of its own choice, any emergency care that may become reasonably necessary for the student in the course of athletic activities or travel. I/We, or the insurance company providing coverage for above named student, guarantee payment of all charges incurred for medical treatment. I also give consent for the athletic trainer/coach to administer pain relievers if necessary.

INSURANCE: As the parent/guardian of the above named student I understand that the school's insurance that is furnished as part of the registration fee, will serve as a secondary insurance to any policy I may have. In the event that I do not have insurance, the school's policy will serve as the primary policy.

____ My child's **Medical Information** is current in Renweb.
(Please list in Renweb all medical conditions, food and/or medicine allergies, etc.)

____ My child's **Medical Insurance** is current in Renweb

AUTHORIZATION FOR PARTICIPATION IN INTERSCHOLASTIC ATHLETICS

I/We certify that all information in this application is correct and I agree to abide by the eligibility rules and regulations governing athletics as set forth by the Association in which Northside Christian Academy is a member

Parent/Guardian's Signature _____ Date _____

THIS SECTION TO BE COMPLETED BY PHYSICIAN HEALTH EXAMINATION

AGE: _____ HEIGHT: _____ WEIGHT: _____ B/P: _____ VISUAL: _____

CARDIOVASCULAR: _____ ABDOMEN: _____ MUSCULO-SKELETAL _____

NEUROLOGICAL: _____ SKIN: _____ LIVER: _____ HERNIA _____

URINALYSIS: _____ SCOLIOSIS: _____ OTHER: _____

SIGNATURE OF EXAMINING PHYSICIAN _____ DATE: _____
(Physical expires one year from date)

ADDRESS OF PHYSICIAN: _____

LICENSED TO PRACTICE MEDICINE IN NORTH CAROLINA? YES NO

NCA Chromebook User Agreement

Northside retains sole right of possession of the Chromebook and related equipment. Chromebooks will be issued at the beginning of the school year and returned at the end of the school year. The Technology Team retains the right to collect and/or inspect the Chromebook at any time and to alter, add or delete installed software or hardware.

The Student is not permitted to install software or to alter or add files to customize the assigned Chromebook to their own working styles without permission from the Tech team.

In the event of damage to or loss of a Chromebook, report the incident immediately to the Northside technology support team. If negligence or abuse leads to the total loss of the Chromebook, the student will be held liable for paying the insurance deductible. If a student is held liable for damages to a Chromebook and it can be repaired (for example: a broken Chromebook screen), they will be charged a repair fee of \$50. Any insurance claim due to theft will require a copy of the police report.

Any viewing or sharing of material containing inappropriate content, offensive language, or derogatory rumors/gossip is strictly prohibited, except as expressly authorized in connection with approved curricula and course materials.

Any activity, whether utilizing the Northside network or other means of electronic communication, which would pose a risk of physical harm to persons or property is prohibited.

The Northside network or any data on the network may not be accessed without authorization. This includes, but is not limited to, accessing the network using any account other than a student's own. Doing so will be considered an infraction of the Northside technology acceptable use policy.

Even when a student is not on campus, he or she is expected to abide by the technology guidelines set forth by the school whenever accessing or using Northside network resources, or representing any association with Northside.

Student Responsibilities:

Students should not let other students use their Chromebook or use their login information. Never share your password!

Always keep the protective cover on the Chromebook.

Students should bring their Chromebooks to school each day fully charged.

Student:

I have read the Chromebook User Agreement and agree to follow these rules and guidelines when using technology. **All policies related to behavioral conduct expressed in the Parent/Student Handbook also apply to the use of the computer network, email, and the Internet.** I understand that an individual search of my data and activity records will be conducted if there is reasonable suspicion that I have violated this agreement or the law.

Student Name _____ **Year of Graduation** _____

Student Signature _____ **Date** _____

(over for parent signature page)



NCA Chromebook User Agreement

Parent or Guardian:

I hereby release Northside Christian academy, its personnel, and any institutions with which it is affiliated, from any and all claims and damages of any nature arising from my child's use of, or inability to use, the Northside computer network; including, but not limited to claims that may arise from the unauthorized use of the system to purchase products or services.

I will instruct my child regarding the rules of use of the information systems contained in this document and understand and agree that the agreements contained herein are incorporated into the contract under which my child is enrolled at Northside Christian Academy.

I understand that it is impossible for Northside to restrict access to all controversial materials, and I will not hold the school responsible for materials accessed on the network. I also agree to report any inappropriate use of the system of which I am aware to the school administration.

I accept full responsibility if and when my child's use of information technology is not in a school setting and understand that my child is subject to the same rules and agreements while not at school if using the Northside network or Northside's network access to the Internet.

Parental Permission to allow their child access to Northside Christian Academy's Computer Network

I have read the Chromebook User Agreement and agree to abide by all rules set forth in this agreement.

Parent Name _____ **Email Address** _____

Phone _____ **Address** _____

Parent Signature _____ **Date** _____

MS SUPPLY LIST 2019-2020

REQUIRED COURSES

SUPPLIES REQUIRED BY ALL STUDENTS

Bring the 1st 3 items to C-Wing Office

- 1. 2 Boxes of Facial Tissue**
- 2. 1 Clorox Wipes**
- 3. 1 Bottle Hand Sanitizer**
4. Notebook Paper for each binder
5. Sharpened # 2 pencils (at least 2 at all times)
6. Blue or black pens

Bible

- Bible (NKJV or KJV print copy)

English

- Red pens
- 3-ring binder with dividers
- Composition book

Health

- Binder
- Blue or Black pens
- Highlighter

History

- 3-ring binder
- Composition book
- Highlighters

Math – All levels of MS Math

- Textbook Cover (no contact paper)
– cloth covers usually last all year
- Calculator (TI 30 recommended)
- Pencil pouch to hold all math supplies
- Metric/standard ruler (bendable)
- Red-colored pencil
- Dry erase markers and eraser
- Large eraser
- Protractor
- Math compass
- Composition book
- Graph Paper

PE

- Athletic shorts & appropriate T-shirt (School colors strongly encouraged)
- Running shoes or cross country training shoes
- Sweat suit for cold weather (optional)

Science

- Red pen
- Highlighter
- Scissors
- Glue sticks
- Color pencils
- Binder with notebook paper

MS SUPPLY LIST 2019-2020

ELECTIVES

(You need to buy ONLY the items for the classes that you are taking)

Art

- Plastic shoe box with lid
- 9x12 sketchbook
- Colored pencils
- Colored markers
- 2 fine point black sharpies
- 2 medium point black sharpies
- Set of multi-purpose paint brushes
- 1 book of scrap book paper any designs (\$5 at Wal-Mart)
- Pencils
- 3 erasers
- Old t-shirt for painting
- 1 small jar of mod podge
- 2 glue sticks
- Box of tissues
- 2 rolls of paper towels
- Plastic paint palette (round, available at Walmart)
- Plastic cup or glass jar for paint water

Band

- Musical instrument with case
- 1 ½" 3-ring binder
- Cleaning kit/maintenance supplies for their instrument (Valve oil, reeds, cork grease)
- Erasers
- *Required outfits
- Essential Elements Book 2 Method Book
- Music Theory Workbook (TBA)
- (Additional books may be required, and are subject to change at the discretion of the Band Director)

Intro to Technology

- USB Flash Drive

Spanish

- Folder with side pockets
- Colored Pencils or Crayons

Choir

- 3-ring black binder
- Pencil to keep in folder
- *Required outfits

***Informal Performance Attire for guys:** black, short-sleeved NCA polo; khaki pants; black belt; black dress socks; black dress shoes

***Informal Performance Attire for girls:** black, short-sleeved NCA polo; khaki pants or skirt; and black dress shoes

***Formal Performance Attire for girls:** black, dressy top and black dress pants or skirt; or a black dress; black dress shoes; red accessories

***Formal Performance Attire for guys:** black, long-sleeved dress shirt; black dress pants; black belt; black dress socks; black dress shoes



HIGH SCHOOL
GRADES 9-12



Code of Conduct Grades 6-12

Northside Christian Academy is a **Christian** school. We are committed to upholding the truths found in God's Word and maintaining a testimony that proclaims to the surrounding community that God is honored through our school. Because of that, students and parents must agree to the following Code of Conduct:

1. Students will uphold our Honor Code which states that we will not lie, cheat, or steal. This requires honesty at all times. *Cheating* includes copying homework or other assignments. It also includes allowing others to copy *your* work. Plagiarism is also a form of cheating. *Stealing* means taking anything (no matter how small) that does not belong to you without permission. A student who breaks the Honor Code will be suspended on the first offense. Should a second offense occur, he may be asked to withdraw.
2. NCA is blessed to have the caliber of faculty members that we have. Students are expected to show respect to all members of the faculty (as well as other staff members) at all times. A student who is disrespectful will receive a Saturday School session on the first offense. Should a second offense occur, he will be suspended. A third offense shall result in expulsion.
3. In Psalm 19:14, the psalmist said, "Let the words of my mouth and the meditation of my heart be acceptable in Your sight, O Lord, my Strength and my Redeemer." We want everything we say to be acceptable in God's sight. Because of that, cursing is not tolerated at any time. This includes at or away from school, athletic events or any other venue, and social media sites. A student who curses will serve a Saturday School session. After 2 Saturday School sessions, the student will receive a suspension. After the suspension, should there be another occurrence of cursing, the student will be asked to withdraw.
4. Students are expected to follow all guidelines and expectations listed in the Family Handbook. When there are infractions, consequences will be issued by the Discipline Committee. Should continual infractions occur, the student may be asked to withdraw.
5. Ephesians 4:32 states that we should "Be kind to each other; tenderhearted, forgiving each other." This should be lived out on a daily basis. Our Northside family should be kind to everyone and should not hold grudges toward others.

I understand this Code of Conduct and will abide by it while I am a student at Northside Christian Academy.

Student's signature/date

I have read this Code of Conduct and understand that my child is expected to abide by it while he is a student at Northside Christian Academy.

Parent's signature/date

ATHLETIC PARTICIPATION FORM



School year _____

Student's Name _____ Date of Birth _____

Gender _____ Grade _____

Please list parent/guardian names in the order which you would like to be called in an emergency.

Parent/Guardian's Name _____ Relationship _____

Phone: Home _____ Cell _____ Work _____

Parent/Guardian's Name _____ Relationship _____

Phone: Home _____ Cell _____ Work _____

If for any reason, I/we cannot be reached, please contact the following person(s) whom I/we hereby authorize to seek emergency medical or surgical care for my/our child.

Name _____ Phone: Cell _____ Home _____ Work _____

Name _____ Phone: Cell _____ Home _____ Work _____

EMERGENCY MEDICAL TREATMENT PERMISSION AND INFORMATION

I/We hereby authorize the school to obtain, through a physician of its own choice, any emergency care that may become reasonably necessary for the student in the course of athletic activities or travel. I/We, or the insurance company providing coverage for above named student, guarantee payment of all charges incurred for medical treatment. I also give consent for the athletic trainer/coach to administer pain relievers if necessary.

INSURANCE: As the parent/guardian of the above named student I understand that the school's insurance that is furnished as part of the registration fee, will serve as a secondary insurance to any policy I may have. In the event that I do not have insurance, the school's policy will serve as the primary policy.

_____ My child's **Medical Information** is current in Renweb.
(Please list in Renweb all medical conditions, food and/or medicine allergies, etc.)

_____ My child's **Medical Insurance** is current in Renweb

AUTHORIZATION FOR PARTICIPATION IN INTERSCHOLASTIC ATHLETICS

I/We certify that all information in this application is correct and I agree to abide by the eligibility rules and regulations governing athletics as set forth by the Association in which Northside Christian Academy is a member

Parent/Guardian's Signature _____ Date _____

THIS SECTION TO BE COMPLETED BY PHYSICIAN HEALTH EXAMINATION

AGE: _____ HEIGHT: _____ WEIGHT: _____ B/P: _____ VISUAL: _____

CARDIOVASCULAR: _____ ABDOMEN: _____ MUSCULO-SKELETAL _____

NEUROLOGICAL: _____ SKIN: _____ LIVER: _____ HERNIA _____

URINALYSIS: _____ SCOLIOSIS: _____ OTHER: _____

SIGNATURE OF EXAMINING PHYSICIAN _____ DATE: _____
(Physical expires one year from date)

ADDRESS OF PHYSICIAN: _____

LICENSED TO PRACTICE MEDICINE IN NORTH CAROLINA? YES NO

HIGH SCHOOL SUPPLY LIST 2019-2020

General Supplies – Students to have at all times:

- Bible—KJV or NKJV
- Three ring binders (at least one section per class)
- Dividers for each binder
- Notebook Paper (loose leaf)
- Blue, Black, and Red ink pens (one of each at all times)
- Sharpened # 2 pencils (2 at all times)
- Textbook covers (no contact paper)
- Three Boxes of Tissues (**turn into C-wing Office**)
- Highlighters

You need the following items ONLY if you take the class:

ALGEBRA 1:

- 1" Binder
- Graph Paper
- Ruler
- Expo Markers
- 1 pack of 3x5 index cards
- TI-84 Graphing Calculator

ALGEBRA 2 OR ALGEBRA 2 HONORS:

- Graph Paper
- Spiral notebook or 3-ring binder
- Graphing Calculator (TI 84+ required)

ADVANCED FUNCTIONS AND MODELING CLASS:

- Graph Paper
- Graphing Calculator (TI 84+)
- 1" Binder
- Expo Markers
- 1 pack of 3x5 index cards

ART 1 CLASS:

- Plastic shoe box with lid
- 9x12 sketch book
- Colored pencils
- Colored markers
- 2 fine point black sharpies
- 2 medium point black sharpies
- Set of multi-purpose paint brushes
- 1 book of scrap book paper any design (\$5 at Walmart)
- 3 erasers
- Old 5-shirt for painting
- 1 small jar of mod podge
- 2 glue stick
- 2 rolls of paper towels
- Plastic cup or glass jar for paint water
- Plastic paint palette (round, available at Walmart)

ART 2/3 CLASS:

- In addition to the above supplies, students need:
- 1 set acrylic paints (available at Wal-Mart) Liquitex 5.75ml
- 1 set watercolor tubs Daler-Rowney Simply Watercolor Paint Set. 12 Piece (available at Wal-Mart)
- 1 set watercolor pencils Sargent Art Non-Toxic Watercolor Pencil. Set -12 (available at Wal-Mart)

BAND:

- Required outfits and black dress shoes
- Instrument with Case
- Pencil
- Cleaning kit/maintenance supplies for instrument
- 1 ½" 3-ring binder
- Erasers

BIBLE (9TH – 12TH GRADES):

- Three-ring binder
- Bible (NKJV or KJV print copy)

BIOLOGY CLASS:

- Box of 50 or more disposable/latex gloves
- 12 pack of colored pencils
- Red & Black pens
- 3 ring binder

BIOLOGY (HONORS) CLASS:

- Box of 50 or more disposable/latex gloves
- **Spiral Bound** Lab notebook with grids
- 12 pack of colored pencils
- Red & Black Pens
- 3-ring Binder
- Basic calculator

BIOLOGY (AP) CLASS:

- Spiral bound Lab notebook with grids
- Scientific Calculator (Texas Instrument)
- Barron's AP Biology (7th edition)
- 12 Count colored pencils
- 3-ring Binder
- Scientific calculator

CALCULUS (AP):

- Graphing Calculator: TI-84+ required
- Spiral notebook or 3-ring binder
- Graph Paper

CHEMISTRY/CHEMISTRY HONORS:

- Scientific calculator
- 3-ring binder with notebook paper
- Highlighter
- Colored pencils
- Scientific calculator

CHOIR (SENIOR HIGH):

- Black 1-inch 3-ring binder
- Notebook paper
- Pencil to keep in binder
- *Required outfits and black dress shoes

COMPUTER SCIENCE PRINCIPLES

- USB Flash Drive

CREATIVE WRITING:

- folder
- notebook paper

HIGH SCHOOL SUPPLY LIST 2019-2020

ENGLISH 9/9 HONORS & 11 /11 HONORS CLASS:

- 3-ring binder 1 with dividers
- Two Pocket folder
- Loose leaf paper (not college ruled)
- Red pen for grading

ENGLISH 10 & ENGLISH 12 AP:

- 3-ring notebook
- Notebook paper
- Standard size post it notes

FORENSIC SCIENCE:

- Spiral notebook w/grids
- 12 count colored pencils
- Box of 50 or more disposable latex gloves
- 3-ring Binder
- Basic Calculator

GEOMETRY OR HONORS GEOMETRY CLASS:

- Graphing Calculator (TI 84)
- Ruler (metric/English)
- Graph Paper
- Pencils
- 1" Binder
- Expo markers
- 1 pack of 3x5 index cards

HEALTH:

- 3-ring binder & notebook paper

HISTORY (ALL CLASSES):

- 3-ring binder
- Dividers
- Red, blue and black pens

HUMAN ANATOMY CLASS:

- Box of 50 or more disposable/latex gloves
- **Spiral bound** Lab notebook with grids
- 12 count colored pencils
- Red & Black pens
- 3-ring binder

LIFESKILLS

- Composition book

PE Class (primarily 9th graders):

- Athletic shorts & appropriate T-shirt (school colors **strongly encouraged**) (multiple sets to last one week)
- Running shoes/cross-training shoes
- Sweat suit for cold weather (optional)

PHYSICAL SCIENCE:

- 3-ring binder with notebook paper
- Highlighter
- Colored Pencils
- calculator
- 3x5 index cards
- Graph paper (1cm grid)
- Black or Blue pens

PHYSICS HONORS:

- Blue or black pens
- 3 ring binder w/ notebook paper
- Highlighter
- Scientific calculator
- Graph paper
- Colored pencils

PRAISE & WORSHIP:

- 3-ring binder solely for this class

PRE-CALCULUS HONORS:

- Graphing Calculator (TI-84+ required)
- Graph paper
- Spiral notebook or 3-ring binder

SPANISH (All Classes)

- 3-ring binder
- Notebook paper
- Composition book

SPEECH:

- Notebook for chapel notes
- notecards

TECHNOLOGY APPLICATIONS:

- USB Flash Drive

VOCAL ENSEMBLE:

- Black 1 inch 3-ring binder
- Pencil to keep in binder
- Required outfits and black dress shoes

WEB DESIGN

- USB Flash Drive

YEARBOOK:

- USB flash Drive
- SD card for digital camera
- 3 ring binder with paper

2019 Summer Reading List: 9th Grade

English 9 - choose 1

Reading should be completed by the first day of school and be prepared for an in-class assessment by the end of the first week. Do not choose a book that you have read before.

The Sword and the Stone or The Once and Future King by T.H. White

The Giver by Lois Lowry

The Five People You Meet in Heaven, Mitch Albom

Night by Elie Wiesel

The Color of Water by James McBride

Honors English 9

Lord of the Flies by William Golding, plus assignment

Dear parents and rising 9th honors students,

I am so glad you and your student have chosen to accept the challenge of Honors English 9. The novel for summer reading is *Lord of the Flies* by William Golding. This is a classic that has a few allegorical applications. There are a couple of places where the content may be intense and/or gory. Using a biblical worldview, we will discuss topics such as Where does evil come from? What influences motivate a mob? Can government survive without morals? Students **should not use** Cliff Notes or any other like study guides, but should read and analyze on their own. During the first week of school we will discuss the novel, the allegorical applications, and the symbolism. There will be a book quiz on the novel and a writing assignment to follow the quiz. Over the summer students should complete the following as a typed document and submit it in a pocket folder:

1. Write a list of characters and describe them (physically and personality traits) based off of your reading and then attempt to state the symbolism attached to at least three of them. (3-5 sentences for each character).
2. Choose one of the following characters to track in detail: Ralph, Jack, Piggy, Roger, or Simon. Identify three traits and record textual evidence (include page numbers) that supports each trait. Please do not choose a physical trait such as *tall*. Strive to identify traits that you can discuss in detail, such as *cruel*, *intelligent*, and *mysterious*. Descriptive words such as this lend themselves more to analysis than *tall* or *blonde*.
3. Define the word allegory and then attempt to explain how the novel is an allegory. (attempt at least 1 allegory)
4. Consider the following symbols and explain how/why they are symbols:
 - a. conch shell
 - b. fire
 - c. Piggy's glasses
 - d. the Beast
 - e. the pig
 - f. the island

The novel should be completed by the **first day of school** and the assignment will be collected by the end of the first week of school. Please email me if you have any questions about the novel or the assignment. You may email me at rhonda.salter@northsidecharlotte.com.

Sincerely,
Rhonda Salter

10th Grade Summer Reading—

All rising 10th graders should read and journal on one of the books listed below (do not choose a book you've read before ☺).

- ⇒ *The Scarlet Pimpernel* by Baroness Orczy
- ⇒ *Pride and Prejudice* by Jane Austen
- ⇒ *Kidnapped* by Robert Louis Stevenson
- ⇒ *The Pearl* by John Steinbeck
- ⇒ *Prince Caspian, or Voyage of the Dawn Treader* by Lewis
- ⇒ *1984* by George Orwell
- ⇒ *Safely Home* by Randy Alcorn
- ⇒ *The Cost: My Life on a Terrorist Hit List* by Ali Husnain

Keep an informal journal while you read on notebook paper. This should include at least 12 entries, each entry being at least one paragraph long (consider doing one entry per chapter). Topics covered in the journal should include your thoughts about the book as it unfolds: plot, character descriptions (how they appear, act, and think), symbols, your expectations for the ending, any literary elements you notice (foreshadowing, themes, point of view), etc. The journals should be thoughtful and not just “fluff.”

Be prepared to write an in-class response about your book in the fall in addition to discussing it in class.

Additionally, 10th honors students should read and complete the following assignment.

10th Honors Summer Reading Assignment: *Jane Eyre* by Charlotte Bronte

Read *Jane Eyre*, and assemble the following information in a spiral notebook to be turned in for a grade:

1. Before reading, research the term Byronic hero. As you read, list examples of how Rochester fulfills the definition.
2. Research the author and after reading, list some similarities of her life to events, characters, and places in the novel.
3. Research the term Gothic as it applies to literature and discuss how this novel represents the term. Relate at least five characteristics.
4. Describe the four settings in the novel and give a brief symbolic explanation of each.

5. Using a chart or other graphic organizer, explain the relationships of the characters to each other (who is related to whom, who is marrying whom, etc.)
6. What social criticism is presented in the novel on marriage, education, and religion? Find some examples in the novel and relate in your own words what the author is trying to communicate to the reader. It might be helpful to research the time period in which the novel was written to understand what society was like.

Be prepared to have an in-class discussion and quiz on *Jane Eyre* in the fall. The reading and journals should be completed by the first week of school.

I will be checking my email over the summer. If you have questions on any part of the summer reading assignment, please email me at meredith.mente@northsidecharlotte.com.

Happy Reading!

2019 Summer Reading List: 11th Grade

English 11 - Pick 1

Reading should be completed by the first day of school and be prepared for an in-class assessment by the end of the first week. Do not choose a book that you have read before.

My Antonia by Willa Cather

Up from Slavery by Booker T. Washington

I Know Why the Caged Bird Sings by Maya Angelou

The Adventures of Huckleberry Finn by Mark Twain

Red Badge of Courage by Stephen Crane

English 11 Honors

Fahrenheit 451 by Ray Bradbury. Please use the book ISBN indicated below, as some of your assignments are based on page numbers.

ISBN: 978-1-9821-0260-9 (book) or 978-1-4391-4267-7 (ebook)

The following paired texts can all be found online:

Letter: "I Am Very Real" by Kurt Vonnegut

Article: "Political Society" by John Locke

Article: "Human or Machine? A.I. Experts Reportedly Pass the 'Turing Test'" by Scott Neuman

Article: "Watch Out: Cellphones Can Be Addictive" by Kathiann Kowalski

Students should complete the assignment below as a typed document and submit in a pocket folder by the end of the first week of school. All answers should be in complete, thoughtful sentences. Please complete in the order below:

1. Read Kurt Vonnegut's letter "I Am Real."
 - A. In the context of this letter, which is more important: freedom of speech or the security and "protection" of young people against what some see as potentially harmful ideas? Cite evidence from this text, your own experience, and other literature, art, or history in your answer.
 - B. What is your stance on censorship based on this letter and your outside knowledge?
 - C. The answer for B & C should be 2-3 strong paragraphs. Please make sure to have a thesis statement, supporting body, and conclusion statement.

2. Read *Fahrenheit 451* and answer the following using textual evidence to support.
 - A. Pages 1 - 7: Explain how Bradbury uses figurative language to characterize the fireman, Montag, the fire, and Clarisse.
 - B. Pages 8 - 18: Identify the main values of the society.
 - C. Pages 19 - 28: Explain what the hound represents.
3. Read Locke's "Political Society" and identify whether freedom or order is more important according to Locke. Which do you think is more important? Why?
4. *Fahrenheit 451*
 - A. Pages 45 - 55: Analyze Beatty's lecture, identifying two reasons he gives for the government turning to censorship
5. Read "Watch Out: Cell Phones Can Be Addictive" and "Human or Machine? A.I. Experts Reportedly Pass the 'Turing Test.'" Formulate and defend a position on the benefits and detriments of technology. You should have a strong, well-constructed paragraph for each.
6. *Fahrenheit 451*
 - A. Pages 71 - 81: Identify which three things are missing from society according to Faber and explain their importance.
 - B. Pages 88 - 96: Explain what is revealed about society through the words of the women at Mildred's party and describe their reaction to Montag's poem.
 - C. Pages 107 - 119: Look up the definition of the term *anti-hero* and explain how Montag is an anti-hero. This may be answered in a single strong paragraph. Make sure to have a thesis statement, body, and concluding statement.
 - D. Pages 133 - 158: What is the symbolism of the river and the phoenix?

12th Grade Summer Reading—

All rising 12th graders should read and journal on one of the books listed below (do not choose a book you've read before ☺).

- ⇒ *The Elephant Man* by Christine Sparks
- ⇒ *Gulliver's Travels* by Jonathan Swift
- ⇒ *The Lord of the Rings* by Tolkien (recommend reading *The Hobbit* first. It's short ☺)
- ⇒ *The Three Musketeers* by Alexander Dumas
- ⇒ *The Cost: My Life on a Terrorist Hit List* by Ali Husnain
- ⇒ *And Then There Were None* by Agatha Christie
- ⇒ Any collection of (American or British) short stories by O. Henry, Hawthorne, Twain, etc.
- ⇒ *Lord of the Flies* by William Golding
- ⇒ *King Lear* by Shakespeare

Keep an informal journal while you read on notebook paper. This should include at least 12 entries, each entry being at least one paragraph long (consider doing one entry per chapter). Topics covered in the journal should include your observations about the book as it unfolds: plot, character descriptions (how they appear, act, and think), symbols, your expectations for the ending, and any literary elements you notice (foreshadowing, themes, point of view), etc. These should be thoughtful responses, and not merely "fluff."

Be prepared to write an in-class response about your book in the fall in addition to discussing it in class. The reading and journals should be completed by the first week of school.

I will be checking my email over the summer. If you have questions on any part of the summer reading assignment, please email me at meredith.mente@northsidecharlotte.com.

Happy Reading!

AP Summer Reading: *Great Expectations* & one book of choice ☺

AP students should read and journal on one of the books listed below (do not choose a book you've read before ☺).

- ⇒ *The Scarlet Pimpernel* by Baroness Orczy
- ⇒ *The Cost: My Life on a Terrorist Hit List* by Ali Husnain
- ⇒ *And Then There Were None* by Agatha Christie
- ⇒ *The Elephant Man* by Christine Sparks
- ⇒ *The Lord of the Rings* by Tolkien (recommend reading *The Hobbit* first. It's short ☺)
- ⇒ *Gulliver's Travels* by Jonathan Swift
- ⇒ *King Lear* by Shakespeare

Keep an informal journal while you read on notebook paper. Each one should include at least 12 entries, each entry being at least one paragraph long (consider doing one entry per chapter). Topics covered in the journal should include your observations about the book as it unfolds: plot, character descriptions (how they appear, act, and think), symbols, your expectations for the ending, and any literary elements you notice (foreshadowing, themes, point of view), etc. These should be thoughtful responses, and not merely "fluff."

In addition, read *Great Expectations* by Charles Dickens:

Answer the following questions *thoroughly* in MLA essay format in at least one full typed page. Please make sure to proofread well for proper grammar and punctuation usage, as well. These essays should be your own thoughts and analysis, not something copied or paraphrased from an online source. You **should not** use outside sources. This should be typed and printed.

1. Pick one symbol in the novel that is of particular importance and analyze how it functions in the book. Make sure to use specific examples, not generalizations. Remember to explain what the symbol represents and why it is important.
2. Address the issue of forgiveness in *Great Expectations*. Who (in the book) *should* forgive and who *does*? Who *should* be forgiven and by whom? Who *is* forgiven, and *should* he or she be forgiven? Based on what you have read, what is Dickens's opinion of forgiveness? Use specific evidence from the text to support your position.
3. What constitutes a gentleman during the time period of *Great Expectations*? Address Pip's need to be a gentleman, his desires, and the results. Who *IS* a gentleman in *Great Expectations*? What constitutes being a gentleman today? Use evidence from the text to support your conclusion.

Be prepared to write an in-class response about your books in the fall in addition to discussing them in class. The reading and journals should be completed by the first week of school.

I will be checking my email over the summer. If you have questions on any part of the summer reading assignment, please email me at meredith.mente@northsidecharlotte.com.

Happy Reading!!

NCA Chromebook User Agreement

Northside retains sole right of possession of the Chromebook and related equipment. Chromebooks will be issued at the beginning of the school year and returned at the end of the school year. The Technology Team retains the right to collect and/or inspect the Chromebook at any time and to alter, add or delete installed software or hardware.

The Student is not permitted to install software or to alter or add files to customize the assigned Chromebook to their own working styles without permission from the Tech team.

In the event of damage to or loss of a Chromebook, report the incident immediately to the Northside technology support team. If negligence or abuse leads to the total loss of the Chromebook, the student will be held liable for paying the insurance deductible. If a student is held liable for damages to a Chromebook and it can be repaired (for example: a broken Chromebook screen), they will be charged a repair fee of \$50. Any insurance claim due to theft will require a copy of the police report.

Any viewing or sharing of material containing inappropriate content, offensive language, or derogatory rumors/gossip is strictly prohibited, except as expressly authorized in connection with approved curricula and course materials.

Any activity, whether utilizing the Northside network or other means of electronic communication, which would pose a risk of physical harm to persons or property is prohibited.

The Northside network or any data on the network may not be accessed without authorization. This includes, but is not limited to, accessing the network using any account other than a student's own. Doing so will be considered an infraction of the Northside technology acceptable use policy.

Even when a student is not on campus, he or she is expected to abide by the technology guidelines set forth by the school whenever accessing or using Northside network resources, or representing any association with Northside.

Student Responsibilities:

Students should not let other students use their Chromebook or use their login information. Never share your password!

Always keep the protective cover on the Chromebook.

Students should bring their Chromebooks to school each day fully charged.

Student:

I have read the Chromebook User Agreement and agree to follow these rules and guidelines when using technology. **All policies related to behavioral conduct expressed in the Parent/Student Handbook also apply to the use of the computer network, email, and the Internet.** I understand that an individual search of my data and activity records will be conducted if there is reasonable suspicion that I have violated this agreement or the law.

Student Name _____ **Year of Graduation** _____

Student Signature _____ **Date** _____

NCA Chromebook User Agreement

Parent or Guardian:

I hereby release Northside Christian academy, its personnel, and any institutions with which it is affiliated, from any and all claims and damages of any nature arising from my child's use of, or inability to use, the Northside computer network; including, but not limited to claims that may arise from the unauthorized use of the system to purchase products or services.

I will instruct my child regarding the rules of use of the information systems contained in this document and understand and agree that the agreements contained herein are incorporated into the contract under which my child is enrolled at Northside Christian Academy.

I understand that it is impossible for Northside to restrict access to all controversial materials, and I will not hold the school responsible for materials accessed on the network. I also agree to report any inappropriate use of the system of which I am aware to the school administration.

I accept full responsibility if and when my child's use of information technology is not in a school setting and understand that my child is subject to the same rules and agreements while not at school if using the Northside network or Northside's network access to the Internet.

Parental Permission to allow their child access to Northside Christian Academy's Computer Network

I have read the Chromebook User Agreement and agree to abide by all rules set forth in this agreement.

Parent Name _____ **Email Address** _____

Phone _____ **Address** _____

Parent Signature _____ **Date** _____